# **Clarifying Routine Device Checklist**

# Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer/Mentor/Coach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Teachers- Review your Clarifying Table prior to use.

 Observers: Put a checkmark (√) by each item as it is demonstrated on the visual device. Please note that all items in a section need not be present. Several are designed to promote reflection as the visual is being drafted. Some pages are noted for reference.

**Term p. 6, 8 Clarifying Routine Guidebook**

 Word, term, event, person or place is critical to understanding the content

\_\_\_\_\_\_ Word, term, event, person or place is somewhat familiar to students (from UO, prior lesson…)

**Clarifiers p. 6, 8,11 Clarifying Routine**  **Guidebook**

 \_\_\_\_\_ Details that aid in understanding

\_\_\_\_\_ May be synonyms

\_\_\_\_\_ Students understand the words

\_\_\_\_\_ May be descriptive

**Core Idea p 7, 8,12 Clarifying Routine Guidebook**

\_\_\_\_\_\_ Summarizes the primary importance of the term **OR**

\_\_\_\_\_\_ Defines the term

**Knowledge connections p. 7, 8, 12 Clarifying Routine Guidebook**

 Connects to students’ prior knowledge or experiences. Student responses will vary.

**Examples/Description p. 7, 9, 12 Clarifying Routine Guidebook**

\_\_\_\_\_ Designated as a description or an example

\_\_\_\_\_ With vocabulary words - demonstrates correct usage

\_\_\_\_\_ person, place or event may be a word or phrase related to the term

**Non-examples p. 7, 9, 12Clarifying Routine Guidebook**

\_\_\_\_\_ Designated as don’t confuse with or not an example of…

\_\_\_\_\_ Students should be able to understand why this term is a non-example

**Example Sentence p.7, 9, 12 Clarifying Routine Guidebook**

\_\_\_\_\_\_Complete sentence

\_\_\_\_\_\_ Demonstrates understanding of the term **OR**

\_\_\_\_\_\_\_ Demonstrates importance of person, place or event

**Comments:**

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