

# Clarifying Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: \_\_\_\_\_

Coach: \_\_\_\_\_

School: \_\_\_\_\_

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Key Term: \_\_\_\_\_

Full Session \_\_\_\_ or Partial Session \_\_\_\_ Length of Session \_\_\_\_\_

## OVERALL the teacher...

Ensured all students were writing on their devices      Comments:  
Kept a lively pace  
Involved a large majority of students

## CUE the teacher...

Named the Clarifying Routine of Clarifying Table      Comments:  
Explained or elicited how it will help students  
Specified what they need to do to participate in  
the routine.

## DO STEP 1: Designate the term the teacher...

Designated the term to be learned      Comments:  
Wrote the term in Section 1 of the Clarifying Table

## DO STEP 2: Explore the clarifiers the teacher...

Explored phrases that clarify the meaning of the      Comments:  
term or describe details related to it  
Wrote it in Section 2 of the Clarifying Table

## DO STEP 3: Figure out the core idea the teacher...

Figured out the core idea behind the term or its      Comments:  
significance  
Wrote it in Section 3 of the Clarifying Table

DO STEP 4: Identify knowledge connections  
the teacher...

Identify the students' knowledge connections  
about the term  
Wrote it in Section 4 of the Clarifying Table

Comments:

DO STEP 5: Note its usage or concept  
the teacher...

Note what the term can be used to describe or the  
concept for which it serves as an example  
Wrote it in Section 5 of the Clarifying Table

Comments:

DO STEP 6: Explain what it's not  
the teacher...

Explain what the term cannot be used to describe  
or naming a concept for which it does not serve as  
an example  
Wrote it in Section 6 of the Clarifying Table

Comments:

DO STEP 7: Set up an example sentence  
the teacher...

Set up an example sentence that demonstrates the  
term's use and meaning  
Wrote it in Section 7 of the Clarifying Table

Comments:

REVIEW  
the teacher...

Asked questions related to the term's clarifiers,  
statements of correct and incorrect usage and  
core idea  
Asked questions that prompted students to reflect  
about and review the process of clarifying a term

Comments: