Challenges to Sustainability	Solutions
A compelling need was not identified to start withhence, there isn't the will to see things through.	
Teachers and instructional support personnel do not have the shared belief system upon which RTI is based.	
Stakeholders do not have a clear understanding of RTI or have misconceptions.	
4. RTI is perceived as one more "thing" as opposed to a framework for school reform,	
5. Teachers and instructional support personnel do not continue to buy in to RTI when they are required to change.	

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6.	There is not the type of leadership commitment to see the innovation through difficult times.	
7.	Not sufficient attention was given to building the necessary infrastructure mechanisms (e.g., putting in place and training leadership teams).	
8.	There is no alignment with the district.	
9.	Competition exists for scarce resources from other initiatives.	
	A failure to realize that all successful change efforts go through ebbs and flows; ups and downs. There is a tendency to search for the "quick fix" and to abandon initiatives at the first sign of difficulty.	