

**Do These 'Go' with My Pearls?:  
CLC Complimentary  
Interventions to Meet the  
Needs of All Learners**

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## Advance Organizer

- Research on adolescent literacy
- Content Literacy Continuum
- SIM Network Survey
- Complimentary Interventions by CLC Level
- Assessment Considerations
- Contact Information



## RC & Adol. Key Findings

### Content: *What can be taught?*

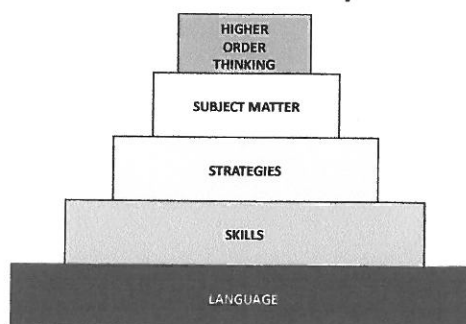
1. Targeted instruction of *what good readers* do improves RC for academically diverse learners
2. Focus on teaching students with LD and students at-risk *cognitive strategies*
3. Self-monitoring, summarizing, and story grammar self-questioning are *retained*
4. Reading comprehension improvement for students was demonstrated for both *elementary and secondary* learners.

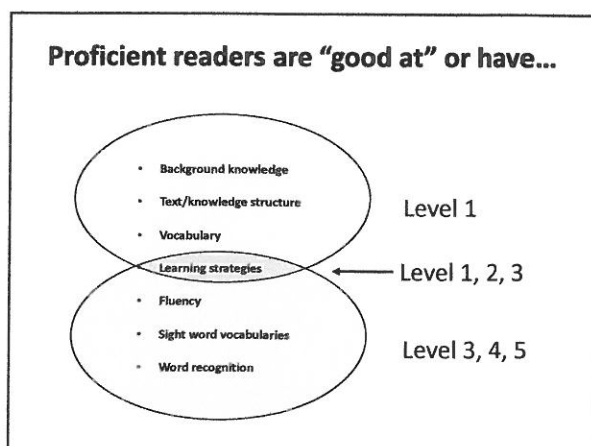
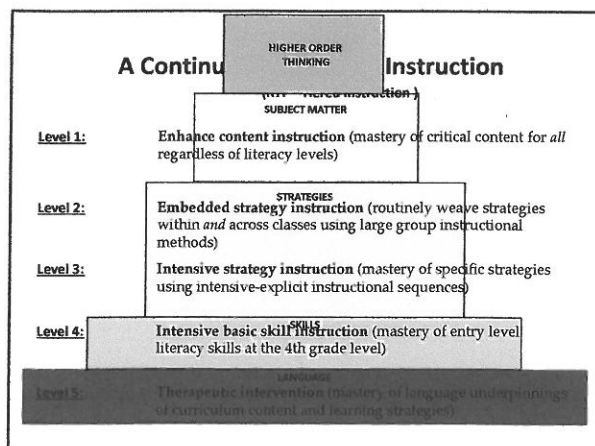
### Pedagogy: *How can it be taught?*

1. **Explicit instruction** improved the reading comprehension of students with LD, students at-risk for failure, as well as for typically achieving peers.
2. Strategy instruction that is **overt and explicit** provides the most accurate prediction of magnitude of treatment outcomes.

(See Faggella-Luby & Deshler, 2008 for more)

## Building Blocks for Content Literacy





**Survey of SIM Network  
(2004-2005)**

- 201 PDers reported use of 75 different interventions on an internet survey
- 3 Probes
  - Probe 1: Initial Field Questionnaire
  - Probe 2: Narrow Field of Literacy (Panel of experts)
  - Probe 3: On-Line Survey
- Research Question #1:
  - What 10 literacy interventions are most commonly implemented across secondary schools?

**SIM**  
Strategic Instruction Model™

**Results: 10 Most Common Interventions (with research base)**

1. SIM Learning Strategies
2. SIM Content Enhancement Routines
3. Corrective Reading
4. Accelerated Reader
5. Read 180
6. Wilson Reading System
7. REWARDS
8. Project CRIS
9. Lindamood Bell (LIPS)
10. LANGUAGE!